



Bandung Independent School

Learning Today... Leading Tomorrow

Library Support Teacher

Vision

To nurture individual potential and be an internationally minded school of excellence

Mission

Through relevant, challenging and engaging programmes, we inspire every learner to become skillful and courageous, empowered to participate responsibly, successfully and with integrity in a global community.

Position

To support learning from within the library environment.

Areas of Responsibility

- Supporting units of learning taught in the classroom
 1. Partner with classroom teachers to design engaging inquiry-based units involving reading, writing, oral presentations, media literacy, and technology.
 2. Offer advice for interdisciplinary curriculum connections (e.g. find a selection of historical novels that are read in English and provide context for a history unit).
 3. Work with students to help them with any information-related task, helping them to locate and select information appropriate to purpose, interest and readability.
 4. Work with small groups or a full class to develop students' information literacy skills (e.g. creating good research questions; identifying and using research tools that meet the needs of specific assignments; searching the web strategically with appropriate search engines, selecting multimodal resources appropriately to suit purpose and audience).
- **Library and reading promotion**
 1. Cultivate a love of reading by providing suggestions for readers of varied interests and at different reading levels, including picture books, novels, nonfiction books, magazines, graphic novels, animated picture books, online chapter books and audio books.
 2. Create an optimal climate in the library for learning with a warm, welcoming atmosphere for all students, staff and parents
 3. Display student work in order to promote interactive communication and exchange of information
 4. Run clubs that promote reading and encourage use of the library
 5. Build library collections based on the interests and needs of the students, staff and community and inform the school community about new additions to such collections.
- **Participation in collaborative planning meetings**

The library support person will participate in

 1. all horizontal meetings in the elementary
 2. weekly meetings with the PYP coordinator
 3. regular meetings with all teachers who require library support for their units
 4. regular meetings with the secondary principal and the GR 6 – 10 and IBDP coordinator

Benefits